



Behaviour and anti bullying Policy

Planet Soccer/Sports7	
Policy: Behaviour and anti bullying Policy	
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Behaviour and anti-bullying Policy

The purpose of this Behaviour Policy is to encourage the highest levels of behaviour and to support pupils in their responsibility for their own behaviour management. Good behaviour and self-discipline have strong links to effective learning and are vital skills for pupils to carry with them.

This Behaviour Policy aims to:

- ensure expected standards of behaviour are shared with the school community.
- ensure all adults and pupils understand, support and promote the principles underpinning the policy.
- ensure boundaries, sanctions and rewards are consistent and understood by all
- enable pupils to develop reasoned, self-disciplined and socially acceptable behaviour, demonstrating respect towards each other and adults.
- allow all to reach a high level of self-esteem where they are happy, feel good and enjoy each other's company.
- ensure effective learning opportunities for all
- ensure inclusive practice and equality of opportunity

Planet Soccer/Sports7 seeks to provide an orderly and secure environment, conducive to learning, which will allow for the spiritual, emotional and intellectual development of each pupil. Our rules are designed to develop qualities of self-respect, self-discipline and respect for other people and their property. A high standard of conduct, courtesy and good manners is expected.

It is our policy to approach the management of behaviour as positively as possible and to treat all children with dignity and respect. Our rules may, on occasion, appear restrictive to children but are necessary for the common good since ongoing disruptive behaviour on the part of one child is an infringement of the rights of other children.

We use effective behaviour management strategies to promote the welfare and enjoyment of children attending our clubs or holiday camps. Working in partnership with parents/guardians, we aim to manage behaviour using clear, consistent and positive strategies. We follow each school's behaviour policy and anti-bullying, in addition to our own.

The company's designated member of staff responsible for behaviour management is the Head Coach.

Whilst at Planet Soccer/Sports7 we expect children to:

- Use socially acceptable behaviour
- Respect one another, accepting differences of race, gender, ability, age and religion
- Develop their independence by maintaining self-discipline
- Choose and participate in a variety of activities
- Ask for help if needed
- Enjoy their time at the Camp

- Respect the authority of all staff
- Respect the dignity of fellow children and show understanding and tolerance of their differences
- Avoid using any form of vulgar or abusive language
- Refrain from bullying and report any instances of bullying immediately
- Behave with politeness, holding doors when appropriate and giving way to adults
- Not make physical contact with another person outside or a sporting context.

Property

To show due care and respect for the grounds and property, children will:

- Use the numerous litter bins provided
- Eat and drink in the designated areas only at break and lunch-time
- Not chew chewing gum
- Not deface buildings, furniture and equipment
- Not participate in any form of vandalism, including abuse of sports or computing resources
- Not interfere with any safety equipment.

Encouraging positive behaviour

Positive behaviour is encouraged by:

- Staff acting as positive role models
- Praising appropriate behaviour
- Informing parents about individual achievements
- Offering a variety of play opportunities to meet the needs of the children attending clubs or holiday camps.

It is inevitable that as children develop and learn, there are times when they need support and guidance to understand that their behaviour is not acceptable. Staff will try to determine the cause or triggers of the inappropriate behaviour to prevent the situation from recurring.

Dealing with inappropriate behaviour

- Challenging behaviour will be addressed in a calm, firm and positive manner.
- In the first instance, the child will be temporarily removed from the activity.
- Staff will discuss why the behaviour displayed is deemed inappropriate.

- Staff will give the child an opportunity to explain their behaviour, to help prevent a recurrence.
- Staff will encourage and facilitate mediation between children to try to resolve conflicts through discussion and negotiation.
- Staff will consult with the school and parents or guardians to formulate clear strategies for dealing with persistent inappropriate behaviour.

If after consultation with parents/guardians and the implementation of behaviour management strategies, a child continues to display inappropriate behaviour, the company may decide to exclude the child. The reasons and processes involved will be clearly explained to the child.

Physical intervention

Physical intervention will only be used as a last resort, when staff believes that action is necessary to prevent injury to the child or others, or to prevent significant damage to equipment or property. If a member of staff has to physically restrain a child, the managing director will be notified and an **Incident record** will be completed. The incident will be discussed with the parent or guardian as soon as possible.

If staff are not confident about their ability to contain a situation, they should contact the managing director or, in extreme cases, the police.

All serious incidents will be recorded on an **Incident record** and kept in the child's file. This may be used to build a pattern of behaviour, which may indicate an underlying cause. If a pattern of incidents indicates possible abuse, we will implement child protection procedures in accordance with our **Safeguarding** policy.

Anti-bullying

Statement of Intent

We are committed to providing a caring, friendly and safe environment for all of our members so they can participate in football in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our club. If bullying does occur, all club members or parents/guardians should be able to tell and know that incidents will be dealt with promptly and effectively. We are a telling company. This means anyone who knows that bullying is happening is expected. This club is committed to playing its part to teach players to treat each other with respect.

We recognise that there is no "hierarchy" of bullying – all forms of bullying should be taken equally seriously and dealt with appropriately. We understand that bullying can take place between pupils, between pupils and staff, or between staff; by individuals or groups; face-to-face, indirectly or using a range of cyber bullying methods. We understand that all children have disagreements with each other and friends fall out for a time. This is not usually classified as bullying.

Our commitment:

This company commits to ensure our website websites and/ or social networking pages are being used appropriately and any online bullying will be dealt with swiftly and appropriately in line with procedures detailed in this policy.

Aims and objectives

We aim to provide a safe and secure environment where all can learn without anxiety and measures are in place to reduce the likelihood of bullying. This policy aims to produce a consistent school

response to any bullying incidents that may occur. We aim to make all those connected with the

company aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the eradication of bullying in our clubs or holiday camps.

Why is it Important to Respond to Bullying?

Bullying hurts. No one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Individuals who are bullying need to learn different ways of behaving. This club has a responsibility to respond promptly and effectively to issue of bullying.

Four main types of bullying can be identified:

- Physical hitting, kicking, taking or hiding belongings
- Verbal name calling, teasing, insulting, writing or sending unkind notes or messages, including cyber-bullying.
- Emotional being intentionally unfriendly, excluding, tormenting looks, spreading rumours. Cyber email and internet chat room misuse, mobile phone threats by text, calls, social websites.

Specific types of bullying include:

- Bullying related to race or colour, religion or belief or culture.
- Bullying related to special education needs or disabilities. (SEND)
- Bullying related to appearance or health conditions.
- Bullying related to sexual orientation.
- Bullying of young carers or looked-after children or otherwise related to home circumstances
Sexist or sexual bullying.
- Bullying using electronic forms of contact (cyber bullying)

* *Cyberbullying includes any means of bullying via mobile devices or PCs e.g. threatening posts or texts, sharing photos online of others without their consent, posting others' personal information, harassment, impersonation of others.

Roles within Bullying

Different roles within bullying have been identified:

- Those relying on social power, dominating others, often with group support (ring leader). Others joining in and therefore afraid of ring leader (associates).
- The awareness of a silent majority that bullying is taking place, but feeling unable to do anything about it (bystanders).
- Those who try to stop bullying (defenders).

Styles of bullying include:

- Intimidation and rude gestures.
- The 'look' – this is given as an example of non-verbal bullying.
- Threats and extortion.
- Malicious gossip and exclusion from the group.
- Telling tales with the express purpose of causing trouble.
- Threatening texts or messages in chat rooms.

Signs and Symptoms:

A child may indicate by signs or behaviour that he or she is being bullied. Adults should be aware of these possible signs and they should investigate if a child:

- is unwilling to go to school;
- becomes withdrawn, anxious or lacking in confidence;
- starts stammering;

- attempts or threatens self-harm;
- cries themselves to sleep at night or has nightmares/ bedwetting;
- regularly feels ill in the morning;
- begins to do poorly in school work;
- comes home with clothes torn or books damaged;
- has possessions go missing;
- has unexplained cuts and bruises;
- stops eating;
- is frightened to say what is wrong;
- is frightened of walking to or from school; or changes their usual routine.

All staff should be aware of these possibilities and report promptly any suspicions of bullying to the appropriate person.

Bullying as a result of any form of discrimination

Bullying because of discrimination occurs when bullying is motivated by a prejudice against certain people or groups of people. This may be because of their gender, age, race, nationality, ethnic origin, religion or belief, sexual orientation, gender reassignment, disability or ability. Generally, these forms of bullying look like other sorts of bullying, but in particular it can include:

- Verbal abuse – derogatory remarks about girls or women, suggesting girls and women are inferior to boys and men, or that black, Asian and ethnic minority people are not as capable as white people; spreading rumours that someone is gay, suggesting that something or someone is inferior and so they are “gay” – for example, “you’re such a gay boy!” or “those trainers are so gay!” Ridiculing someone because of a disability or mental health related issue, or because they have a physical, mental or emotional developmental delay. Referring to someone by the colour of their skin, rather than their name; using nicknames that have racial connotations; isolating someone because they come from another country or social background etc.
- Physical abuse – including hitting, punching, kicking, sexual assault, and threatening behaviour.
- Cyberbullying – using online spaces to spread rumours about someone or exclude them. It can also include text messaging, including video and picture messaging.

Reporting and Recording

- All incidents must be reported and recorded in full and given to the school. If it is during a holiday camp, the school office will be emailed and incidents will be reported to parents/guardians.
- If necessary and appropriate during a holiday camp, the police will be consulted
- The bullying behaviour or threats of bullying must be investigated and the bullying stopped quickly
- An attempt will be made to help the bully (bullies) change their behaviour